

# Comparing Evidence-Based Programs and Practices (EBPs)

## Directions

1. As a team, assign each member two to three Positive School Discipline-related EBPs from this list:
  - Aggression Replacement Training
  - Check In Check Out
  - Functional Family Therapy
  - Incredible Years
  - Multisystemic Therapy
  - Parenting Wisely
  - PAX Good Behavior Game
  - Peers Making Peace
  - Positive Action
  - Positive Behavioral Interventions and Supports
  - Project Achieve
  - Reconnecting Youth
  - Restorative Justice

2. Review the [EBP Fact Sheets](#) to rate your assigned Positive School Discipline EBPs.

3. Rate each EBP on a continuum from High to Low for meeting the following Criteria for Selection:
  - Is the EBP appropriate for your school population?

<b>High</b>	<b>Medium</b>	<b>Low</b>
<b>High</b>	<b>Medium</b>	<b>Low</b>

- Does the EBP meet your school or district’s identified discipline challenge?

<b>High</b>	<b>Medium</b>	<b>Low</b>
<b>High</b>	<b>Medium</b>	<b>Low</b>

- Would you have adequate resources (staff time, money, etc.) to implement the EBP?

<b>High</b>	<b>Medium</b>	<b>Low</b>
<b>High</b>	<b>Medium</b>	<b>Low</b>

4. Discuss as a team:
  - Which EBP(s) would be the best match for meeting the discipline challenge you identified for your school or district? Why?